

MSML Curriculum Map Matrix

<i>MSML Course Numbers</i>													
<i>Program Goals and Student Learning Outcomes/Objectives</i>	OTMT650A	BSCI 650	BSCI 651	OTMT 617	OTMT 670	OTMT671/693	OTMT 635	OTMT 650B	OTMT 672	LEGL 684	OTMT 650C	BSCI 678	ISTM 684
GOAL 1: Students will be able to demonstrate an increased self-awareness and personal understanding.													
Obj. 1.1: Students will design and generate (on an individual basis) a personal development plan by the end of the program	I							D			M		
Obj. 1.2: Students will develop the ability to synthesize and interpret information													

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from assessments, feedback, and self-reflections	I	D	D					D			M		
GOAL 2: Students will be able to combine a working knowledge of managerial and leadership capabilities within a values-centered framework.													
Obj. 2.1: Students will demonstrate the ability to put leadership and influence principles into practice.	I	I	I	D/ M									

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Obj. 2.2: Students will demonstrate critical thinking skills.		I/D	I / D					D		I/D	M	D	
Obj. 2.3: Students will learn and practice conflict management and negotiation skills.										I/ M/ D			
Obj. 2.4: Students can appraise ethical dilemmas, recommend solutions, and assess the consequences of those solutions.				I/ D			D/ M			D			
GOAL 3: Students will show competency in managing people and teams within public/private organizations.													
Obj. 3.1: Students will be able to transform an organization by leading and managing change.		I	I						D/ M				
Obj. 3.2: Students will be able to use effective interpersonal communications		I/D	D / M										

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Obj. 3.3: Students will be able to interpret team dynamics and practice effective team membership and leadership.	I	I	I					D/M					
GOAL 4: Students will demonstrate multi-cultural competency													
Obj. 4.1: Students will be able to adapt to a global environment and practice global leadership skills.						I/D /M							
Obj. 4.2: Students will be able to relate to a diverse workforce and practice effective management of diversity.						I/D /M							